Position Summary
All staff work together to create opportunities for our community to become its best. As a member of the library team, I am essential in providing excellent experiences by being proactive and helpful. Being hospitable and positive, I assist in the use of library resources by putting Outreach procedures into action.

Essential Functions
Expertise
- I create opportunities for our community and visitors to become their best by demonstrating exceptional experiences in the library.
- I assist new and returning patrons by issuing library cards, updating records as necessary, and helping them to access online resources by keeping records current and valid.
- I keep patron accounts accurate by properly recording fines paid. Taking a variety of payments and being able to count change is an essential part of my daily routine.
- I help maintain holds, loans from other libraries, and courier items by sorting, shelving, and alphabetizing correctly.
- I reliably keep statistics for the department and/or library that are clear and accurate.
- I understand and follow all procedures for stocking the bookmobile and keeping it clean and nice so my coworkers and I can perform effectively.
- I drive to and from stops and service locations safely and with a good knowledge of best routes.
- I can recommend or buy fuel and supplies for the bookmobile, and have enough ability to do routine daily inspections and maintenance of my bookmobile.
- I can and do drive either bookmobile, depending on staffing needs.
- I know and follow all traffic laws and city ordinances as they pertain to driving a large vehicle.

Customer Service
- I am approachable and understanding so that I can assist patrons in accessing materials through loans to their patron account.
• I remain customer focused when offering assistance to patrons or when answering directional or general library questions.
• I communicate well when answering the phone in order to assist patrons and staff.
• I understand technologies such as the copier and Bibliocore in order to give quick and effortless help to our patrons.
• I help resolve issues with patrons and help assure they have good experiences in the library.
• I am an advocate for books and reading, taking the time to talk to patrons when assisting them.

Professionalism
• I am a vital component in an engaged and thriving community.
• I represent KHCPL by being ethical, sympathetic, and responsible.
• I communicate well, in person and by email or phone.
• I keep the library a welcoming place by knowing and reminding patrons of the Patron Code of Conduct.
• I will work with and cooperate with all staff in all departments to keep a friendly and inviting library.
• I stay informed of library news and events by regularly reading and responding to email, memos, and other library related documents.
• I remain flexible and accept new or temporary job duties as the need arises and the library evolves.

Nonessential Functions
• I keep the bookmobile fun and inviting by routinely decorating with library-friendly themes.
• I frequently communicate with my supervisor and other staff to give input and ideas on how to continually make the library a better place for our community.
• I recognize that we work as a team, and help out coworker in my own department and in other departments as I am able.

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<th>CORE ABILITIES CRITICAL TO ALL STAFF</th>
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<tr>
<td>• I am customer focused.</td>
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<td>• I am cooperative and a collaborator.</td>
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<td>• I am understanding and compassionate.</td>
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<td>• I am a self-starter and have a strong work ethic.</td>
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<td>• I am flexible and open to change.</td>
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<td>• I am an effective communicator.</td>
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<td>• I am a problem solver.</td>
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<td>• I am responsible and honest.</td>
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<td>• I am ethical, use good judgment, and stay calm under pressure.</td>
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<td>• I am a continuous learner.</td>
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<td>• I am approachable.</td>
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Knowledge and Skills
• I have excellent driving skills, especially with large vehicles.
• I possess good math and money handling skills.
• I have good typing/data entry skills

Educations/Experience and any pertinent Certifications
• High school diploma or equivalent.
• 1 year or more experience working with the public.
• Must have a valid Indiana’s driver’s license, or the ability to attain one.

Working Conditions
Unless reasonable accommodations can be made, while performing this job the staff member shall:
• Use strength to lift items needed to perform the functions of the job, usually no less than 25 lbs. and no more than 50 lbs.
• Sit, stand and walk for required periods of time
• Utilize standard vision requirements; vocal communication is required for expressing or exchanging ideas by means of the spoken word; hearing is required to perceive information at normal, spoken word levels.
• Communicate effectively in English, using proper grammar and vocabulary.
• Use hands, arms, and fingers to handle objects and operate tools, computer, and/or controls.
• Work in diverse working conditions; moderate exposure to office and vehicle related chemicals.
• Encounter normal fluctuations in interior conditions, such as noise and temperatures. Because of the mobile nature of the job, extreme Indiana weather conditions can also be experienced, along with some driving in hazardous conditions.
• As a driver of a large vehicle, it is imperative that staff be free of any drugs that would prohibit them driving or using machinery, and that they have the physical strength and flexibility to competently handle all aspects of driving a nearly 3 ton vehicle.

This job description is not intended as, nor should it be construed as, exhaustive of all responsibilities, skills, efforts, assignments or working conditions associated with this job.

Kokomo-Howard County Public Library provides equal employment opportunities to all employees and applicants for employment without regard to race, color, ancestry, national origin, gender, sexual orientation, marital status, religion, age, disability, gender identity, results of genetic testing, or service in the military. We encourage applications from members of underrepresented minority groups.